**Building the Perfect Rotation**

1. **What are some of the components needed for a good syllabus?**
	1. Preceptor contact information, site and rotation descriptions
	2. A calendar showing each task and project for the month
	3. Evaluation methods, grading policy and a general overview
2. **Which activity would align with R1.1.4: Analyze and assess information on which to base safe and effective medication therapy?**
	1. Reconcile a patient’s home medication list with the hospital’s list
	2. Classify patient’s renal function before making a vancomycin recommendation
	3. Evaluate the accuracy and precision of an IV antibiotic made by a technician
	4. Determine if a patient has an allergy to a cephalosporin or penicillin
3. **Which of the following is true regarding a syllabus?**
	1. A syllabus allows learners to prepare for the rotation ahead
	2. A syllabus is not required for ASHP residency programs
	3. A syllabus discusses the pharmacist’s role in their practice area with residents
	4. A syllabus teaches students/residents all they need to know before starting a rotation
4. **Which teaching style is correctly matched with its description?**
	1. Discuss: Learner recommends a medication therapy plan to the team for a patient starting buprenorphine/naloxone
	2. Delegate: Preceptor asks learner to list the side effects of amlodipine during a topic discussion
	3. Direct: Preceptor provides learner with American Diabetes Association guidelines before a topic discussion
5. **Which of the following is a resident activity that is inappropriate for a fourth-year pharmacy student?**
	1. Rounding with the internal medicine team
	2. Documenting in the medical record
	3. Precepting IPPE students
	4. Precepting APPE students
6. **A student/resident has presented a handful of recommendations to the team, however none have been accepted. You ask the team “why” and they admit they are hesitant to accept a learner’s recommendation. As a preceptor, what is one suggestion to improve a learner’s recommendation to the team?**
	1. Present recommendation in SBAR format
	2. Create a PowerPoint presentation for the team
	3. Use the term “I” instead of “we”
	4. Avoid citing sources since the team won’t care